



Book Questions: Fifth Grade

Teacher Tip: Please review the questions below before class. They are built off the recommendations from the Common Core Standards. You may find, however, that your class needs to go up or down a grade based on their knowledge level. Many of the questions are built upon the prior grade, and they gradually get more complex with each grade level.

Book Questions/Concepts:

Summarize the story.

What is the main idea of the story?

Who is telling the story?

Describe how Bea was feeling about Nigel.

What thought did Bea have to break her out of feeling discouraged after talking with Nigel?

What do you think Nigel would do or say if he learned that Bea and Lander sold all the flowers at the Festival?

Think of a time when you were discouraged. How did you feel? How did you overcome your discouragement?

Work with a friend or a team to come up with ideas that you could do with used milk jugs (other ideas: scrap paper, grass cut by the mower, cans).

Bea's mom smiles at her and says that business is "fun". What is fun about business?

The book says that Nigel "rocks back and forth" – what do you think that conveys?

Are Bea and Lander good friends with Nigel? How do we know?

What does Bea say when she realizes no one else is selling flowers at the festival?

How does Bea feel about starting her own consulting business?

What is the purpose of a business card?

Let's be consultants for Bea by having a classroom focus group. What are some ways Bea can let others know about her new business? (Write ideas in front of room - ALL ideas welcome).

Literary/Word Choice Concepts:

There is an instance of personification in *Bea is for Business*. Bea's bag "catches her eye"! What is personification? Can a bag really catch as we usually think about it?

At one point, Bea is "over the moon excited" that her mom is coming to the Festival. What does that mean?

Do you know what a homophone is? It's two words that sound alike, but mean totally different things. In *Bea is for Business*, there is an instance of a homophone: Sense and Cents. Do you remember where it is? What does each word mean?

Math Concepts:

Use the basic pricing from the bouquets to practice multiplication. How much will it cost to buy 10 bouquets at \$5 each?

Starting with 50 bouquets, if Bea and Lander sell half of their inventory, how many bouquets will they have left?

What if the bouquets were only sold for \$4? How much money would they have in total?

If Lander and Bea made \$300 and split the revenue, how much would they each get? What if they made \$400? What if they only made \$20?

Let's say at 12:00pm, Bea and Lander sold 4 bouquets for \$5 each. How much money would they have earned at that time?

(Teachers, for money concepts, consider printing fake money, or bringing in monopoly money) How many pennies equal \$1?

How many \$1 bills equal \$150?

How many dimes equal a dollar?

How many \$10 bills equal \$100?

MORE DIFFICULT: After Bea and Lander sell all their bouquets at the Festival, Bea says that next time they will know to bring more inventory to sell. By bringing more inventory, they could sell more flowers and make more money. How else could the two make more money besides just bringing more inventory? [Teachers, they could raise the price.]

Words to Learn:

Competition, Assembly Line, Solution, Creative, Brainstorming, Supplies,
Business, Bouquet, Price, Revenue, Inventory