



Book Questions: Fourth Grade

Teacher Tip: Please review the questions below before class. They are built off the recommendations from the Common Core Standards. You may find, however, that your class needs to go up or down a grade based on their knowledge level. Many of the questions are built upon the prior grade, and they gradually get more complex with each grade level.

Book Questions/Concepts:

Summarize the story.

What is the main idea of the story?

Who is telling the story?

Describe how Bea was feeling about Nigel.

How did Bea react when she got worried about Nigel's comment at the Storey Farm Festival?

Why did Bea and Lander set up near the food trucks at the Storey Farm Festival?

What if it wasn't lunch time, where do you think they should set up their wagon?

Why did Lander make a sign for their wagon?

What did the sign for the wagon say?

What do you think Nigel would do or say if he learned that Bea and Lander sold all the flowers at the Festival?

Think of a time when you were discouraged. How did you feel? How did you overcome your discouragement?

Work with a friend or a team to come up with ideas that you could do with used milk jugs (other ideas: scrap paper, grass cut by the mower, cans).

Bea's mom smiles at her and says that business is "fun". What is fun about business?

What is inventory? Can you think of other places where you have seen inventory?

Look at the assembly line picture. What does it show? Can you walk through the process of it? [Teachers, this is a great time to either do a classroom activity to

show an assembly line; use picture in book as example; and or teach about the history of the assembly line].

Literary/Word Choice Concepts:

There is an instance of personification in *Bea is for Business*. Bea's bag "catches her eye"! What is personification? Can a bag really catch as we usually think about it?

At one point, Bea is "over the moon excited" that her mom is coming to the Festival. What does that mean?

Do you know what a homophone is? It's two words that sound alike, but mean totally different things. In *Bea is for Business*, there is an instance of a homophone: Sense and Cents. Do you remember where it is? What does each word mean?

Math Concepts:

Use the basic pricing from the bouquets to practice multiplication. How much will it cost to buy 2 or 3 bouquets at \$5 each?

Starting with 20 bouquets, if Bea and Lander sell half of their inventory, how many bouquets will they have left?

What if the bouquets were only sold for \$1? How much money would they have in total? What if they charged \$10 per bouquet?

If Lander and Bea made \$40 and split the revenue, how much would they each get? What if they made \$60? What if they only made \$20?

If at 12:00pm, Bea and Lander sold 4 bouquets for \$5 each, how much money would they have earned at that time?

(Teachers, for money concepts, consider printing fake money, or bringing in monopoly money) How many pennies equal \$1?

How many \$1 bills equal \$100? How many \$20 bills equal \$100?

How many dimes equal a dollar?

Words to Learn:

Competition, Assembly Line, Solution, Creative, Brainstorming, Supplies, Business, Bouquet, Price, Revenue, Inventory