



### **Book Questions: Third Grade**

Teacher Tip: Please review the questions below before class. They are built off the recommendations from the Common Core Standards. You may find, however, that your class needs to go up or down a grade based on their knowledge level. Many of the questions are built upon the prior grade, and they gradually get more complex with each grade level.

#### **Book Questions/Concepts (Top section is built off Grade 2 concepts; Below section is specifically for 3rd Graders):**

What is the author writing about?

Who is Lander challenged to do at the beginning of the book?

Who is willing to help with the challenge?

What do the two friends decide to do with all the wild flowers?

Who doesn't think that selling flowers at the Storey Farm Festival is a good idea? Why?

How is Bea feeling when Nigel comes over to talk to her and Lander?

What time was it when Bea suggested setting up near the food trucks at the Storey Farm Festival? Why did she suggest to set up near the food trucks?

What did Bea mean when she said "There's no competition!"?

Where does Bea decide to put her desk as she starts her own consulting business?

Why does Bea get her Grandpa's messenger bag to hold her supplies?

How does the author show us Bea is worried? Or excited?

What does it mean when Bea and Lander decide to split the money they earned?

What is an assembly line? [Teachers, this is a great time to either do a classroom activity to show an assembly line; use picture in book as example; and/or teach about the history of the assembly line].

**Below, specifically for 3<sup>rd</sup> Graders:**

How did Bea and Lander work together as a team to be successful?

Look at the assembly line picture in the book. What does it show? Can you walk through the process of it? [Teachers, this is a great time to either do a classroom activity to show an assembly line; use picture in book as example; and or teach about the history of the assembly line].

What would you do if you had a big patch of wildflowers in your yard?

Why did Lander make a sign for their wagon?

What did the sign for the wagon say?

How did Bea react when she got worried about Nigel's comments at the Storey Farm Festival?

Why did Bea and Lander set up near the food trucks at the Storey Farm Festival?

What if it wasn't lunch time, where do you think they should set up their wagon?

**Literary/Word Choice Concepts:**

There are a couple of instances of personification in *Bea is for Business*. Grandpa's messenger bag "catches her eye"! What is personification? Can a bag really "catch" as we usually think about it?

At one point, Bea is "over the moon excited" that her mom is coming to the Storey Farm Festival. What does that mean?

Do you know what a homophone is? It's two words that sound alike, but mean totally different things. In *Bea is for Business*, there is an instance of a homophone: Sense and Cents. Do you remember where it is? What does each word mean?

**Math Concepts:**

Use the basic pricing from the bouquets to practice multiplication. How much will it cost to buy 2 or 3 bouquets at \$5 each?

If Bea and Lander started with 20 bouquets, and they sold 10, how many are left?

If Bea and Lander had 20 bouquets, and Lander's dad made 5 extra bouquets for them to sell, how many in total would they have?

If at 12:00, Bea and Lander sold 4 bouquets for \$5 each. How much money would they have earned at that time?

(Teachers, for money concepts, consider printing fake money, or bringing in monopoly money) How many \$1 bills equal \$5?

How many \$1 bills equal \$10?

How many quarters equal a dollar?

**Words to Learn:**

Competition, Assembly Line, Solution, Creative, Brainstorming, Supplies, Business, Bouquet, Price, Revenue, Inventory