



Book Questions: Second Grade

Teacher Tip: Please review the questions below before class. They are built off the recommendations from the Common Core Standards. You may find, however, that your class needs to go up or down a grade based on their knowledge level. Many of the questions are built upon the prior grade, and they gradually get more complex with each grade level.

Book Questions/Concepts:

What is the author writing about?

Who is Lander challenged to do at the beginning of the book?

Who is willing to help with the challenge?

What do the two friends decide to do with all the wild flowers?

Who doesn't think that selling flowers at the Storey Farm Festival is a good idea? Why?

How is Bea feeling when Nigel comes over to talk to her and Lander?

What time was it when Bea suggested setting up near the food trucks at the Storey Farm Festival? Why did she suggest to set up near the food trucks?

What did Bea mean when she said "There's no competition!"?

Where does Bea decide to put her desk as she starts her own consulting business?

Why does Bea get her Grandpa's messenger bag to hold her supplies?

How does the author show us Bea is worried? Or excited?

What does it mean when Bea and Lander decide to split the money they earned?

What is an assembly line? [Teachers, this is a great time to either do a classroom activity to show an assembly line; use picture in book as example; and/or teach about the history of the assembly line].

Math Concepts:

What's more expensive and what is cheaper? [Teachers, comparisons can be obvious or less obvious depending on the level of your students, and feel free to bring in pictures from a magazine. Examples: What's more expensive: a

motorcycle or a bouquet of flowers; a person's house or a bird house; a truck or a bicycle; a swing set or a flower; a banana or a rocking horse etc.];

(Teachers, for money concepts, consider printing fake money, or bringing in monopoly money) How many \$1 bills equal \$5?

How many \$1 bills equal \$10?

How many quarters equal a dollar?

Give each child a \$5 bill (fake money) – ask class if they can buy a bouquet if it costs \$2 (YES); \$1 (YES); \$7 (NO) etc.

Words to Learn:

Competition, Assembly Line, Solution, Creative, Brainstorming, Supplies, Business, Bouquet, Price